

**Progressive Education Society's
Modern College of Arts, Science and Commerce
Ganeshkhind, Pune -16 (Autonomous)**

DEPARTMENT OF History

B . A. History (CBCS)

Programme outcomes: Bachelor of Arts (BA)

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Programme Specific outcomes

- PSO1.** Understand The Importance of our Glorious Past.
- PSO2.** Understand the Meaning of Nationalism and they Respect toward Great National Personality.
- PSO3.** Acquire conceptual knowledge of History.
- PSO4.** Classified various phase in historical process & Developments
- PSO5.** Take interest to discuss various debatable facts in subject of history

Course Outcomes

First Year (2022 pattern) Autonomous

Compulsory English

Course Outcome:

- CO1: Students develop interest in reading literary texts.
- CO2: Students learn about insightful cultural experiences and situations that help develop human values.
- CO3 : Students get to improve their linguistic competence and communicative Skills
- CO4 : Students acquire skills necessary to become employable

Optional English

Course Outcome:

CO1: Students become familiar with different genres of Literature by reading selected texts and poems

CO2: Students develop their critical thinking abilities and learn to appreciate a literary text

CO3: Students develop a taste for specialized study of English Language and Literature

CO4: Students explore career opportunities that demand expertise in English

CO5: Students acquire linguistic competency for better employability

Marathi: I (22-COB117(c)) (Semester I)

CO1: Students can identify the literary concepts of essay writing and biography writing.

CO2: Students understand biographical writing and conceptual writing in the textbook.

CO3: Students learn life values, constitutional values and environmental values through biographical and conceptual writings in assigned textbooks.

CO4: The skill of analyse the assigned literary work is acquired.

CO5: Students develop biographical and conceptual writing skills.

Marathi – II (22-COB127(c)) (Semester II)

CO1: Students know the nature and requirements of studying Marathi language in various fields

CO2: Students learn the skills of using Marathi language in various fields

CO3: Acquire writing skills for a variety of writing genres

CO4: Ability to analyse applied Marathi writing in various fields is developed

CO5: Marathi language writing skills will be practiced in the professional field

Hindi

CO1: विद्यार्थी भाषा और लिपी की शुद्धता के प्रति निपुण हो जायेंगे ।

CO2: विद्यार्थी कहानी साहित्य और काव्य साहित्य की समीक्षा एवं आलोचना करने में सक्षम बनेंगे ।

CO3: वाचन कौशल्य और लेखन कौशल्य विकसित होने से विद्यार्थीयोगी अभिव्यक्ती क्षमता विकसित होगी ।

Semester 1 Physical Geography (Sub Code 22 GG – A1131)

After studying Physical Geography, students will be able to

CO 1: Know branches and interdisciplinary approach of Physical Geography and their applications.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

Semester 2 Human Geography (Sub Code 22 GG – A1231)

After studying Human Geography, students will have

CO 1: knowledge about the subject, branches and application of Human Geography.

CO 2: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 3: Locate and differentiate regions of Population, settlement and Agriculture on the world map.

Semester I History-History: Early India-Prehistory to Mouryan Age : Sub Code- 22-HS-A1141

CO1: understood the salient features of Ancient Indian history

CO2: understood the key concept related to Ancient India

CO3:take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

Semester II History – History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-22- HS-A1241

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics (Autonomous)

Sem-I Indian Economic Environment – I (22-EC-A1111)

Sem-II Indian Economic Environment – II (22-EC-A1121)

CO1: Understand the basic concepts of Economics and its scope.

CO2: Develops an understanding of Indian economic environment.

CO3: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO4: Ability to compare and contrast Indian Economy with other world economies.

CO5: Students will be able discuss and debate on the various issues and challenges facing the Indian

Economic Environment.

Political Science

Introduction to Constitution of India Sem I and II (Autonomous)

CO1: Understand historical background and making of Constitution of India

CO2: Enumerate and compare the Fundamental Rights and Directive Principles of State Policy

CO3: Illustrate Salient Features of Indian Federalism

CO4: Explain and Analyse working of organs of the government

CO5: Understand functioning of electoral system in India

CO6: Understand basic analytical framework for studying Politics in India

Sociology

Introduction to Sociology (G 1 – General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Social Institutions and Change (G 1 – General paper – I) (Semester 2)

CO1: The students will be able to identify ‘Social Institutions’ and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions.

CO3: The students will be able to explain ‘Social Change’ and its different dimensions

CO4: Critical understanding about the causes and consequences of social inequality.

Psychology

Course----- Foundations of Psychology

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

Course----- Introduction to Social Psychology

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

CC-1(3) History of the Marathas: (1630- 1707) Sub Code – 23174

- CO1. Student will develop the ability to analyse sources for Maratha History.
- CO2. Student will learn significance of regional history and political foundation of the region.
- CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
- CO4. Appreciate the skills of leadership and the administrative system of the Marathas.

DSE-1A (3) Medieval India – Sultanate Period – Sub Code – 23171

- CO1. Provides examples of sources used to study various periods in history.
- CO2. Relates key historical developments during medieval period occurring in one place with another.
- CO3. Analyses socio – political and economic changes during medieval period
- CO 4. Estimate the foreign invasion and the achievement of rulers

DSE-2A (3) – Glimpses of the Modern World – Part I – Sub Code – 23172

- CO1. It will enable students to develop the overall understanding of the Modern World.
- CO2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
- CO3. It will enhance their perception of the history of the Modern World.
- CO4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World

Skill Enhancement Course (SEC) Tourism Management – Sub Code – 23178

- CO1. Students will get an overall understanding of the process of Tourism Management.
- CO2. They will learn to work in the Tourism Management with great potential.
- CO 3. They will be able to seek self-employment by starting their own tourism related business

Second Year (2019 pattern) Semester IV

CC-2(3) History of the Marathas: (1707- 1818) – Sub Code – 24174

- CO1. Students will be able to analyse the Marathas policy of expansionism and its consequences.
- CO2. They will understand the role played by the Marathas in the 18th century India.
- CO3. They will be acquainted with the art of diplomacy in the Deccan region.
- CO4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

(DSE-1B) Semester –IV-Medieval India: Mughal Period – Sub Code -24171

- CO1. Draws comparisons between policies of different rulers.
- CO2. Understanding Role of Akbar in the consolidation of Mughal rule in India.
- CO3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
- CO 4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

(SEC 2 B) –Travel Agency and Tour Business – Sub Code – 24178

- CO1. The students will understand the details of the business of Travel Agency.
- CO2. They will be trained on both Theory and Practical aspect and Travel Agency and creating professionals for Tourism Industry.
- CO3. It will enable student to seek self-employment by starting their own Travel Agency related to business

(DSE-2 B) –Glimpses of the Modern World – Part II – Sub Code – 24172

- CO1. It will enable students to develop the overall understanding of the Modern World.
- CO2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
- CO3. It will enhance their overall perception of the history of the Modern World.
- CO4. It will enable students to understand the significance of the strategic political developments in the Modern World.

Third Year (SPPU2019 pattern) Semester V

CC- 3(3) Indian National Movement (1885-1947)

CO1. It will enable students to develop an overall understanding of Modern India.

CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.

CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India

DSE-3 C (3) Introduction to Historiography

CO1. Students will be introduced to the information and importance of Historiography.

CO2. Students will be introduced to the different Methods and Tools of data collection.

CO3. Students can study the interdisciplinary approach of History .

CO4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.

CO5. This curriculum develops Research ability and process of Research Methodology in History

(DSE-4D)- (3) – Maharashtra in the 19th Century

CO1. Student will develop the ability to analyse sources for 19th century Maharashtra History.

CO2. Student will learn significance of Regional History and Socio- religious reformism foundation of the region.

CO3. It will enhance their perception of 19th Century Maharashtra.

CO4. Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.

(SEC 2 C) –South Indian Art and Architecture (From 4th Century A.D. to 12th Century A.D.)

CO1. Students will get an overall understanding of the development of the Art and Architecture in South India.

CO2. They will understand the changing patterns of the Art and Architecture in South India.

CO3. They will understand the impact of Persian Art on Islamic Art and Architecture in South India

CC- 4(3) India After Independence- (1947-1991)

CO1. It will enable students to develop an overall understanding of the Contemporary India.

CO2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students

CO 3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

(DSE-3C) : Applied History

CO1. Students will be introduced to the information and importance of applied history.

CO2. Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.

CO3. Through this course, students will be informed about the opportunities in the field of Media, Museums.

CO4. Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.

(DSE-4D)-: History of Maharashtra in the 20th Century

CO1. Student will develop the ability to analyse sources for 20th Century Maharashtra History.

CO2. Student will learn significance of regional history and Socio- Religious Reformism foundation of the region.

CO3. It will enhance their Perception of 20th Century Maharashtra.

CO4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.

SEC (SEC 2 D): Title: -Heritage Management

CO1. Student will understand over all process of Heritage Management

CO2. Student will get the knowledge about scope and the fact of Heritage Management.

CO3. The students will enable to understand about legal and commercial framework of Heritage
